

Instructor
Guideline

E-LEARNING

Blackboard Ultra

Ultra Course View



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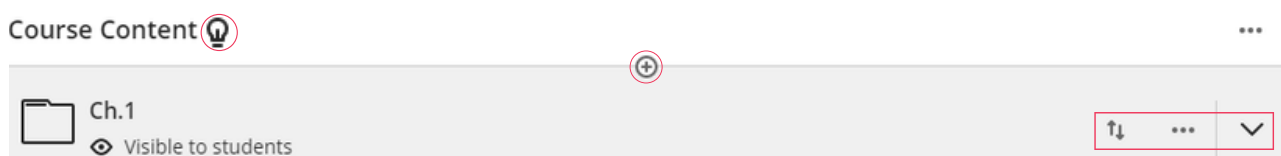
Overview

This guide is designed to help you develop your course in Blackboard Ultra instead of Blackboard Original. Also, It would give you a comprehensive of using course tools and items.

If you have not used Blackboard much in the past, now is a great opportunity to learn. We are all in this transition together with the goal of providing BMC students with consistent quality experiences.

Tips for Getting Started

For starters, It is extremely helpful to know some symbols meaning in your course such as  which mean you're about to create an item.  ellipsis which mean more options for your course or your item.  double arrows which mean you can move your item to any desired location.  down arrow which mean there are some items hidden, to show them up you must click on it.  lamp which mean a hint or note about something.  student preview which mean you can give a look at what you have done in your course from student perspective.



Original and Ultra Course View

As been mentioned earlier, There is an original course view and ultra course view. Let's look how each one of them looks like:

Original course view

The screenshot displays the 'Original course view' for 'Math COURSE (ABA) (10045)'. The interface features a dark sidebar on the left with navigation links: Home Page, Information, Content, Discussions, Groups, Tools, and Help. Below these is a 'Course Management' section and a 'Control Panel' with links for Content Collection, Course Tools, Evaluation, and Grade Center. The main content area is titled 'Home Page' and includes an 'Add Course Module' button and a 'Customize Page' link. The main content is divided into three columns: 'My Announcements' (no announcements in the last 7 days), 'My Tasks' (no tasks due), and 'What's New'. On the right, a 'To Do' section shows 'What's Past Due', 'What's Due' (with a date selector for 05/09/2022), and 'Today' (nothing due today).

Ultra course view

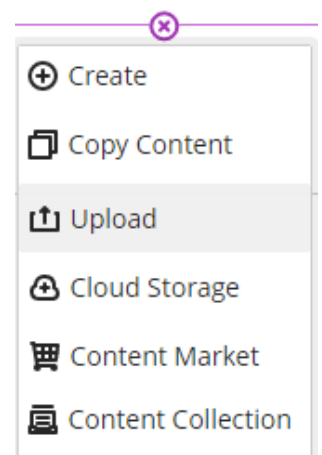
The screenshot displays the 'Ultra course view' for 'Chem COURSE (AAD) (10048)'. The interface has a top navigation bar with 'Content', 'Calendar', 'Discussions', 'Gradebook', 'Messages', and 'Analytics'. A 'Student Preview' button is visible in the top right. The left sidebar includes 'Course Faculty' (Fahad Alahmari, INSTRUCTOR), 'Details & Actions' (Roster, Course Groups, Course Image, Course is open, Blackboard Collaborate), and 'Course Content'. The main content area is titled 'Course Content' and features a large graphic with a pencil and the text 'Get started! Use this space to build your course. Select the plus to begin!'.

The ultra course view is more coordinated and obvious. In the top roster (*Content, Calendar, Discussions, Gradebook, Messages, and Analytics*) which deal and interact directly with things you made such as (Content items, and discussions). Whereas, In the left roster ("**Course Faculty**" and "**Details & Actions**"), Course faculty is only for displaying instructor name While details and actions contains (*Roster: viewing everyone who has enrolled to your course, Course Groups: create groups for a specific goal or demand, Course Image: Add an image that describe your course, Course is open: set course availability, Blackboard Collaborate: The entrance of virtual classroom, Attendance: Viewing electronic attendance thad made in virtual classroom settings, Announcements: Post an announcement to your students, Books & Tools: Books and tools that are made available by the institution, Question Banks: Importing pool questions where you can use them to create an assessments, Add course schedule: Add date and time for your virtual classroom as a text note*).

Content Area Explorance

The content area is the place where you add course syllabus, chapters, power point, pdf, images, videos, and activities such as (assignment, assessment, and discussion board). To be able to add a content press on + sign and choose from the list:

- ⊕ **Create**
- 📄 **Copy content**
- 📁 **Upload**
- ☁ **Cloud storage**
- 🛒 **Content market**
- 📚 **Content collection**



⊕ **Create:** For creating an item, assessment, participation and engagement.

📄 **Copy content:** Copying any content in your course and paste it in another course.

📁 **Upload:** Uploading content from your computer to your course.

☁ **Cloud storage:** Importing content from the cloud service to your course.

🌐 **Content market:** Selecting content from any content provider

📖 **Content collection:** Browsing items in the Content Collection and add them to your Course Content.

Create Item

Course Content Items



Learning module



Folder



Document



Link



Teaching tool



SCORM package

Learning module: Works as a container for organized collection of content, and enforce sequential viewing of the items.

Folder: Works as a container for items.

Document: Using it when you are about to build a content by using one of the following (add content "using text editor", add HTML "writing a html code", upload from computer, upload from cloud storage).

Link: Insert a link that related to an external content.

Teaching tool: Integrate third-party resources into the course.

SCORM package: a ZIP file that contains specific contents defined by the SCORM standard.

Assessment



Assignment



Test

Assignment: create an assignment according to the type of activities, usually used for an assignment, homework, and presentation.

Test: create a test according to the type of activities, usually used for a test, exam, and quiz.

Note: The grade category for both of them are the same (Assignment, Test, Exam, Homework, presentation, and quiz).

Participation and Engagement



Discussion



Journal

Discussion: It's a good manner to communicate and engage with your students via online discussions even in general topic or specific lesson in your course.

Journal: It's alternative way to communicate and engage with your students but in private.

Note: (Course Content Items, Assessment, Participation and Engagement) will be well describe in a separated guideline for each one of them.